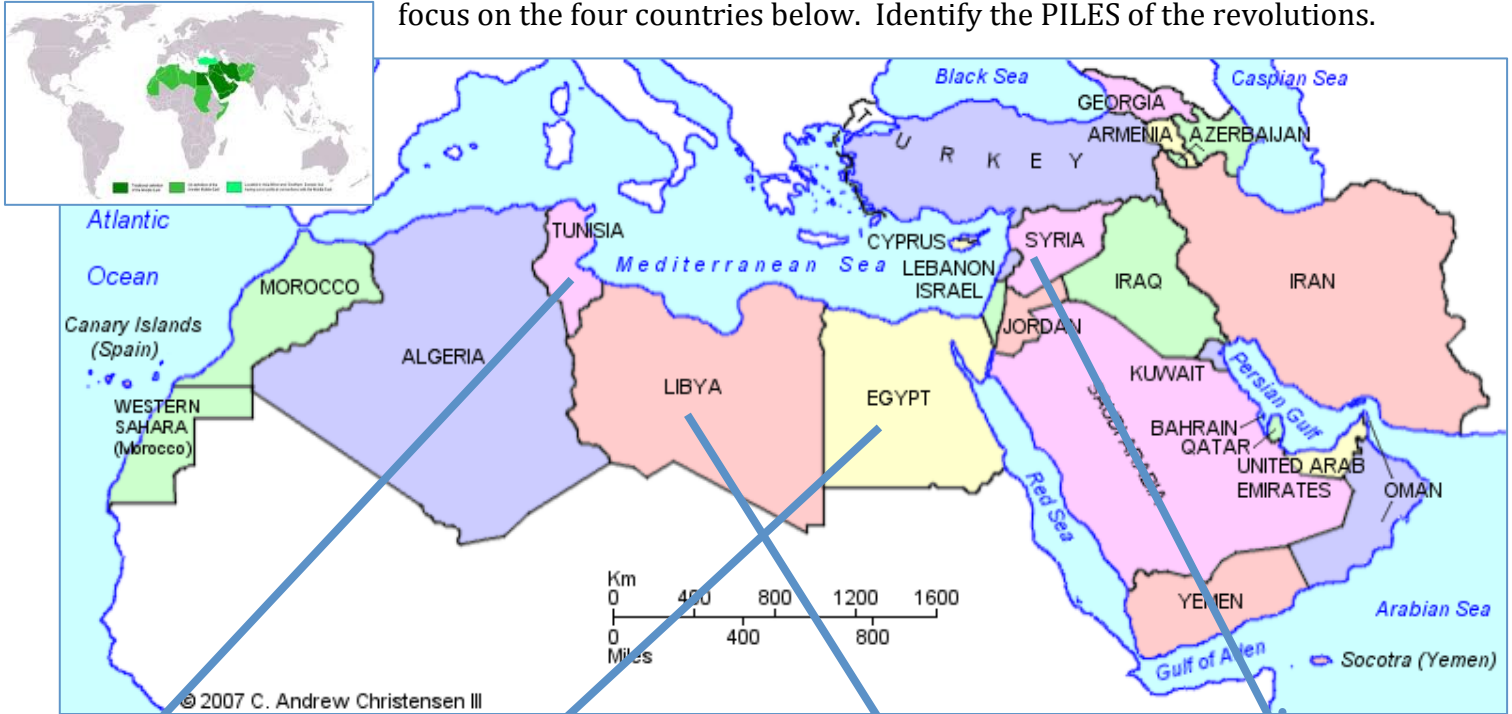


Intro to the Arab Spring

Part I: Background

Why would someone set themselves on fire? How can masses of young people spark revolution? How are current revolutionaries using Facebook, Twitter and Skype to change their world?

1. Click on [BBC Arab Uprisings: Country by Country](#). Read about the situations in each country and focus on the four countries below. Identify the PILES of the revolutions.



Tunisia:	Egypt:	Libya:	Syria:
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2. What patterns are you noticing? What information is shocking or surprising? Why do you think these revolutionary ideas and actions started in one country and then, like a domino effect, spread across the region? What QUESTIONS do you have about the Arab Spring?

Intro to the Arab Spring

Part II: Arab Spring Timelines

Understanding the Arab Spring through pictures, dates, descriptions

1. Click on: [NPR Arab Spring timeline](#).
2. Scroll through and read the headline and date of EACH caption.
3. Next click on: [The Guardian: Arab Spring Timeline](#). Explore this website. Pay attention to the key and what each of the colors means. Read about events on this timeline. Notice the RED dots on the timeline.

Part III: Arab Spring Collage

Because of social media and the internet, images of revolution in the Middle East are everywhere. What can we learn from images, quotes, articles and videos?

After you have thoroughly explored this sites in parts I & II, choose one revolution (Tunisia, Egypt, Libya, Syria) to focus on.

Through GOOGLE CLASSROOM, CREATE a computer generated collage from the assignment in the feed. On your collage include each of the following:

- a. 5 images
- b. 2-4 quotes
- c. 1 chart or statistic
- d. 3-5 recent facts/events that have occurred there in the last month
- e. Your name

****This can only be one page*****

Be neat and creative. Be ready to share/turn in.

You will have the last 40 minutes of class to complete this. This is due_____

Once you are happy with your collage, click the "Turn in" button within your document.

